



# Te Ara Huarau | School Profile Report

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**School Name:** Omihi School

**Profile Number:** 3454

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## Background

This Profile Report was written within twelve months of the Education Review Office and Omihi School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website [www.ero.govt.nz](http://www.ero.govt.nz)

## Context

Omihi School is located in Omihi, North Canterbury and provides education for students in Years 1 to 8.

Omihi School School's strategic priorities for improving outcomes for learners are:

- celebrate tamariki and their individual pathways by implementing a culturally responsive local curriculum, extend teacher capability in structured literacy and embed Positive Education
- engage with the local environment and community to implement rich, linked student inquiry and achieve EnviroSchool silver status.

You can find a copy of the school's strategic and annual plan on Omihi School's website.

ERO and the school are working together to evaluate the positive difference that approaches in teaching literacy are making for students' learning, particularly in writing? The rationale for selecting this evaluation is to:

- improve achievement in writing, particularly for boys in Years 2 to 8, with a specific focus on deeper features
- develop a shared understanding and ensure consistency of good literacy practices across the school, to ensure sustainability when staff change
- support new students enrolling with lower-than-expected literacy rates to accelerate their learning.

The school expects to see a consistent approach to the teaching of writing across the school, with a shared understanding of best practice. Staff will have a greater understanding of practices that best support accelerated progress, particularly for boys in Years 2 to 8.

## Strengths

The school can draw from the following strengths to support its goal to: ensure students' learning needs are well known and targeted approaches used to support individuals

- collaborative staff professional learning around structured literacy to ensure a school-wide approach
- high levels of resourcing to support teaching and learning in literacy.

## Where to next?

Moving forward, the school will prioritise:

- ensuring targeted students are making accelerated progress in literacy
- continuing to support teacher capability and capacity in teaching literacy by providing professional learning and student resources.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Dr Lesley Patterson  
Director Review and Improvement Services (Southern)  
Southern Region | Te Tai Tini

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## About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. [educationcounts.govt.nz/home](https://educationcounts.govt.nz/home)